



## ATAR course examination, 2021

### Question/Answer booklet

# INDONESIAN: SECOND LANGUAGE

Please place your student identification label in this box

WA student number: In figures

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In words

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### Time allowed for this paper

Reading time before commencing work: ten minutes

Working time: two and a half hours

### Materials required/recommended for this paper

#### *To be provided by the supervisor*

This Question/Answer booklet

Number of additional  
answer booklets used  
(if applicable):

#### *To be provided by the candidate*

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: one combined print dictionary (Indonesian/English and English/Indonesian dictionary) or two separate print dictionaries (one English/Indonesian dictionary and one Indonesian/English dictionary)

Note: Dictionaries must not contain any notes or other marks. No electronic dictionaries are allowed.

### Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

## Structure of the examination

The Indonesian: Second Language ATAR course examination consists of a written component and a practical (oral) component.

### Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of written examination
Section One Response: Viewing and reading	9	9	60	45	40
Section Two Written communication					
Part A: Stimulus response	1	1	90	15	25
Part B: Extended response	2	2		40	35
<b>Total</b>					100

### Instructions to candidates

1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2021: Part II Examinations*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in Standard Australian English or Indonesian in this Question/Answer booklet.
3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

**Section One****Response: Viewing and reading****40% (45 Marks)**

This section has **nine** questions. Answer **all** questions. Write your answers in the spaces provided.

In this section, Questions 1, 2, 3, 4, 5, 7 and 8 require responses in **English**. Questions 6 and 9 require responses in **Indonesian**.

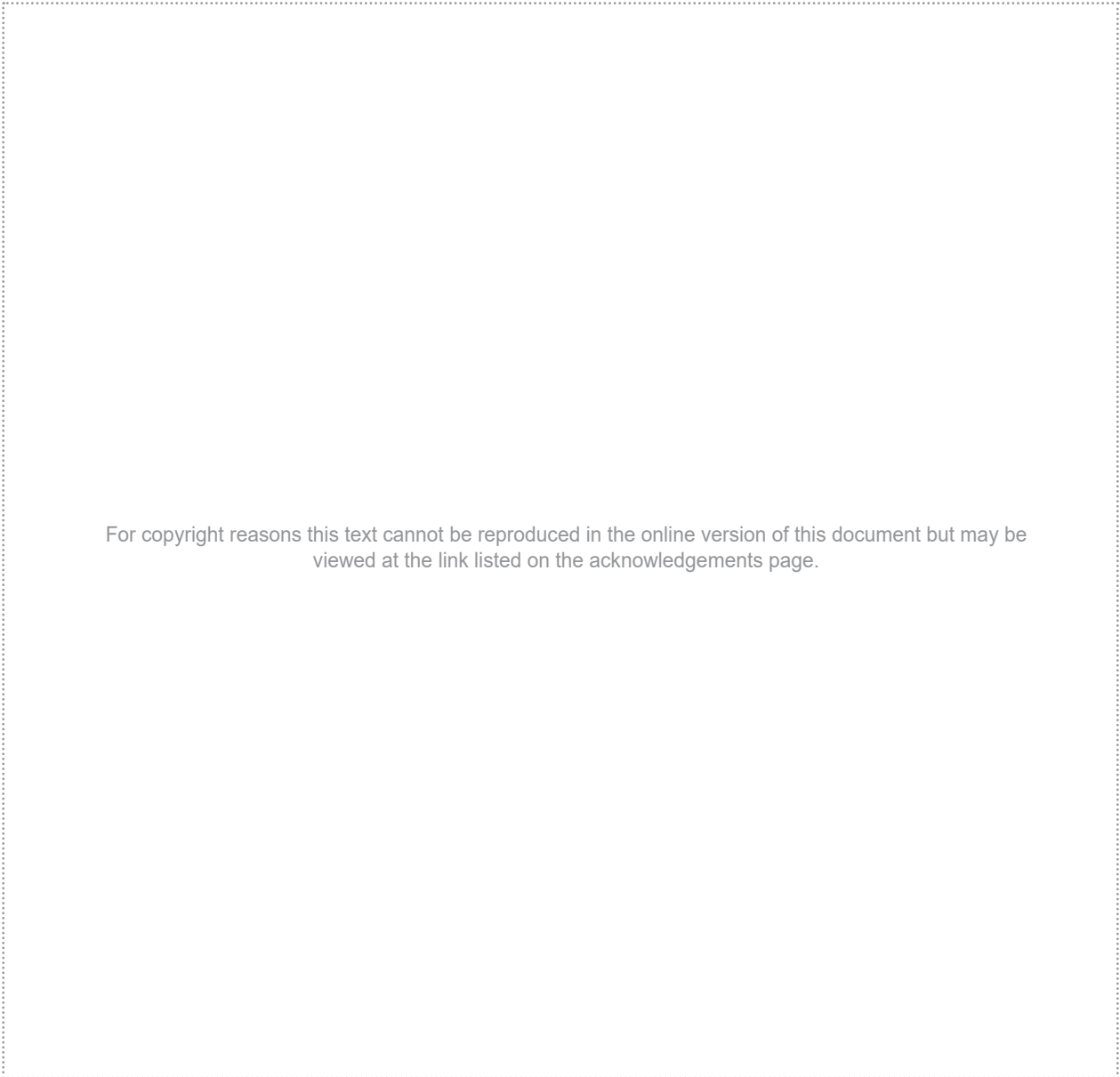
Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 60 minutes.

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**Text 1: Image**

Read the image below and answer Questions 1 and 2 in **English**.



**See next page**

**Question 1****(2 marks)**Answer Question 1 in **English**.

(a) To whom is this text addressed?

(1 mark)

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(b) What is the text suggesting they do?

(1 mark)

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**Question 2****(8 marks)**Answer Question 2 in **English**.

Explain how making and/or using the suggested resource can provide benefits in the following areas:

Documentation: \_\_\_\_\_

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Education: \_\_\_\_\_

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Appreciation: \_\_\_\_\_

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Promotion: \_\_\_\_\_

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**Text 2: Article**

Read the article, from an Australian Government website, below and answer Questions 3, 4 and 5 in **English** and Question 6 in **Indonesian**.

**Skema Hibah Alumni**

Salah satu prioritas utama Kedutaan Besar Australia di Indonesia adalah memelihara hubungan dengan warga Indonesia yang pernah belajar di Australia, contohnya, dengan dibentuknya program Skema Hibah Alumni. Program ini terbuka untuk seluruh warga Indonesia yang telah lulus dari perguruan tinggi Australia. Dengan Skema ini, para alumni bisa melamar untuk mendapatkan hibah yang mendanai proyek-proyek mereka di Indonesia.

Duta Besar Australia untuk Indonesia, Gary Quinlan, mengucapkan selamat kepada semua pelamar yang berhasil. Beliau senang sekali melihat alumni ingin menggunakan pengalaman dan pengetahuan yang mereka peroleh di Australia untuk memperkuat komunitas profesional dan lokal melalui program-program ini.

Sejak 2014, Skema Hibah Alumni telah mendukung proyek-proyek ini dengan tujuan memperkuat kemakmuran Indonesia dan membantu kelompok yang kurang mampu. Pada bulan November 2020, Kedutaan Besar Australia menyerahkan hibah A\$15.000 kepada 25 alumni dari Indonesia. Melalui pendanaan itu, Australia ingin menggerakkan para alumni itu dalam menggunakan pengalaman, pengetahuan dan jaringan mereka untuk membantu perkembangan di komunitasnya, terutama di empat sektor yaitu perdagangan, pertanian, kesehatan masyarakat, dan pelayanan penyandang cacat.

Proyek-proyek ini akan secara langsung memberi manfaat bagi masyarakat yang rentan terhadap kemiskinan. Di antaranya yang telah disetujui sebagai penerima hibah adalah:

- Program yang akan membantu para petani kelapa di Aceh untuk meningkatkan produktivitas melalui teknik pertanian yang baru, sekaligus mendukung kegiatan pertanian yang ramah lingkungan, khususnya pelestarian pulau-pulau tempat penyubur bertelur.
- Program yang secara nasional ditujukan untuk memberdayakan perempuan di bidang ekonomi kreatif. Pengusaha wanita ini sebelumnya menjual kerajinan tangan buatan mereka dan bergantung pada jumlah turis. Melalui program ini, mereka akan menambah ketrampilan pengurusan bisnis melalui kelompok-kelompok lokal.
- Program di beberapa daerah di Indonesia timur yang akan menyediakan pelayanan kesehatan gigi jarak jauh bagi mereka yang membutuhkan. Dengan memperbaiki kesehatan gigi, masyarakat juga belajar tentang kepentingan makanan bergizi, sehingga kesehatan tubuh secara keseluruhan juga diperbaiki.
- Program di Kalimantan akan meningkatkan penghasilan para penyandang cacat. Penyandang cacat di Indonesia rentan terhadap kemiskinan karena sistem kesejahteraan pemerintah Indonesia sangat terbatas. Program ini akan membantu mereka untuk mendapat pendidikan. Mereka juga akan mendapat alat-alat seperti kursi roda supaya mereka bisa berkontribusi terhadap masyarakat daerah.

<b>Kedutaan Besar</b>	embassy
<b>alumni</b>	alumni (previous graduates)
<b>hibah</b>	grant
<b>penyandang cacat</b>	disabled people

**See next page**

**Question 3****(3 marks)**Answer Question 3 in **English**.

Complete the chart with information about the Skema Hibah Alumni.

Who is eligible to apply? (2 marks)	
The award they receive if successful (1 mark)	

**Question 4****(4 marks)**Answer Question 4 in **English**.

(a) State a goal of the Skema Hibah Alumni, for Indonesia, in providing this program.

**(1 mark)**

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(b) Outline how successful recipients are expected to use their award.

**(3 marks)**

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**Question 5**

**(8 marks)**

Answer Question 5 in **English**.

Explain how the projects will improve people’s lives in the sectors listed below.

Agriculture

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Business/trade

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Health

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Disability services

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Question 6

(8 marks)

Answer Question 6 in **Indonesian**. Write approximately **100** words.

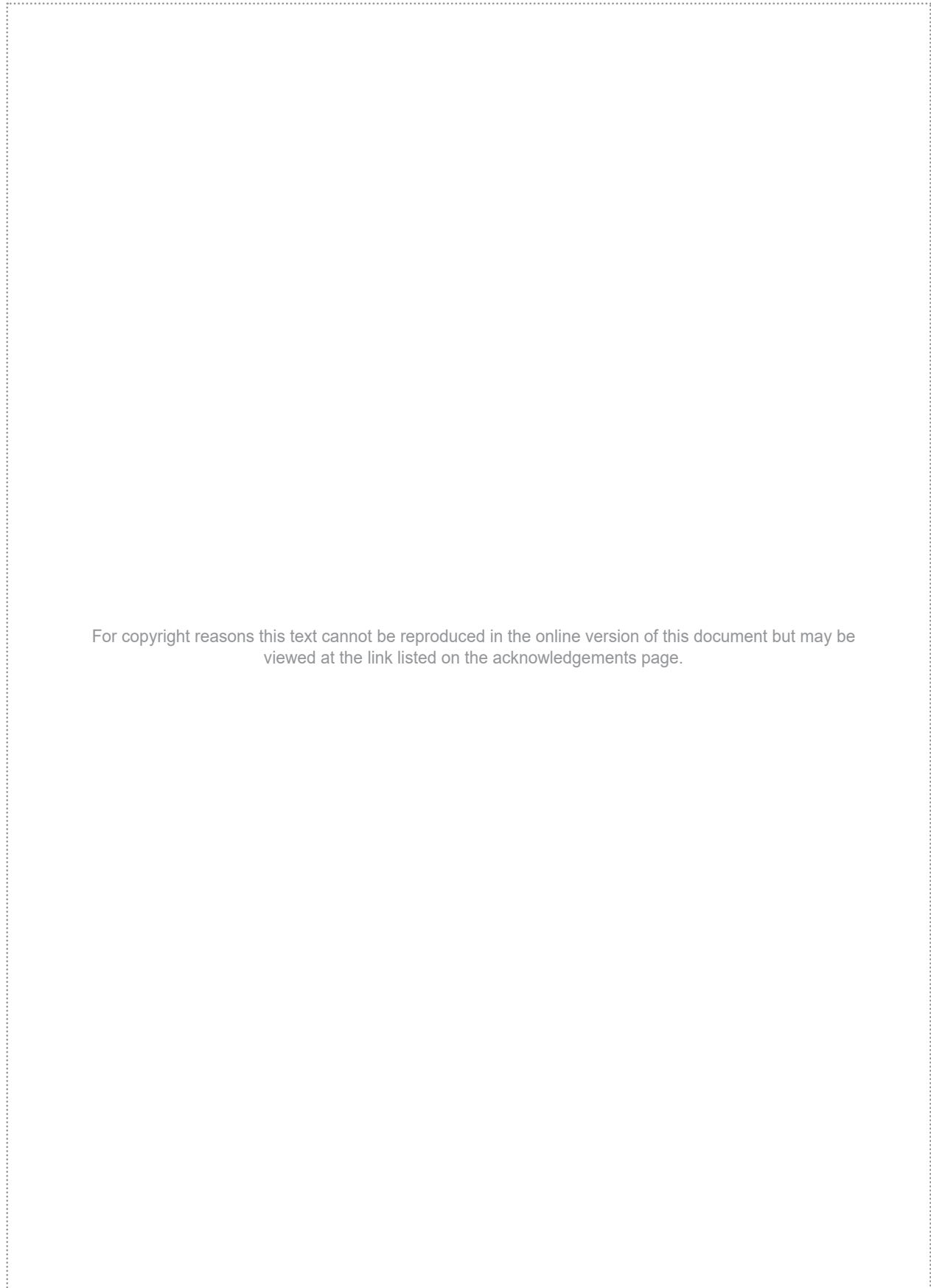
Your Indonesian friend is studying an Australian university course in an area related to education or community health. Write an email to your friend explaining what the Skema Hibah Alumni is, encouraging them to apply for it and suggesting how their community could benefit.

The form is a stylized email composition window. At the top, there are window control buttons (minimize, maximize, close) on the right and a tab with a close button on the left. Below the window title bar is a toolbar containing icons for undo, redo, delete, search, and insert. The main area of the window is divided into three sections: 'Dari:' (From), 'Kepada:' (To), and 'Subjek:' (Subject), each with a corresponding text input field. Below these fields is a large text area with horizontal lines for writing. At the bottom right of this text area, the text 'Continue email on next page ...' is displayed.



**Text 3: Blog**

Read the blog post below and answer Questions 7 and 8 in **English**, and Question 9 in **Indonesian**.



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**Question 7****(4 marks)**Answer Question 7 in **English**.

- (a) Describe how students tend to form friendship groups, according to the text. (2 marks)

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- (b) Is this system of groups always a good thing? Explain why or why not. (2 marks)

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**Question 8****(4 marks)**Answer Question 8 in **English**.

- (a) List **two** ways of learning to understand somebody's character. (2 marks)

One: \_\_\_\_\_

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Two: \_\_\_\_\_

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- (b) Identify **two** reasons why it is important to value another person's attitudes. (2 marks)

One: \_\_\_\_\_

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Two: \_\_\_\_\_

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**Question 9**

**(4 marks)**

Answer Question 9 in **Indonesian**.

The text gives advice about communication styles and being careful with what you say. Describe how you think this advice would apply to people engaged in group discussions. Give at least **two** examples.

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**End of Section One**

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**Section Two****Written communication****60% (55 Marks)**

This section has **two** parts and **three** questions. Answer **all** questions in **Indonesian**. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 90 minutes.

**Part A: Stimulus response****25% (15 Marks)**

There is **one** question.

**Text 4: Image**

Read the text contained in the image below and answer Question 10 in **Indonesian** in approximately **150** words.



## ROBI DAN KELESTARIAN LINGKUNGAN

- ❖ Gede Robi Supriyanto, asal Bali, adalah seorang penyanyi dan musisi terkenal di grup musik Navicula. Robi, yang berlatar belakang agroekologi, selalu menyuarakan soal kelestarian lingkungan sebagai salah satu prioritas Indonesia. Baginya, masalah lingkungan seperti deforestasi dan pengelolaan sampah plastik harus menjadi fokus utama setiap warga Indonesia.
- ❖ Musik jadi jalannya berkampanye. Bersama Navicula yang berdiri pada 1996, Robi bertutur soal menjaga lingkungan. "Saya cinta musik. Lingkungan menjadi inspirasi saya dalam bermusik".
- ❖ Tak hanya lagu, film dokumenter jadi jalan menggugah kesadaran. Satu di antaranya berjudul "Pulau Plastik" bercerita soal produk plastik sekali pakai yang menghasilkan mikroplastik dan mencemari laut dan meracuni manusia.

**-GEDE ROBI SUPRIYANTO-**

menyuarakan  
bertutur

to voice  
to say

See next page







**Part B: Extended response**

**35% (40 Marks)**

There are **two** questions. You must answer **both** questions.

Write approximately **200** words in **Indonesian** for **both** Question 11 and Question 12.

**Question 11**

**(20 marks)**

Write a formal letter to Indonesian film director Riri Riza of Miles Films, suggesting he make a feature film covering an aspect of modern Indonesia that has not been shown in Indonesian films you have seen.

Include the following:

- examples of what you have learned about Indonesia through film
- an aspect of Indonesia that you believe should be covered in a new film and why
- how the film you have suggested will appeal to Australian audiences.

Yth. Bapak Riri Riza  
Miles Films  
Jakarta Selatan  
Indonesia

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**Question 12**

**(20 marks)**

You believe young people should be more aware of the dangers of living in the global era. Write a blog post suggesting that a phone app could provide strategies for maintaining personal and online safety.

Write approximately **200** words in **Indonesian**.

Include the following:

- global issues that affect young people and why they should be addressed
- ideas for how the app could alert young people to these issues
- a request for opinions and suggestions from readers.

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## ACKNOWLEDGEMENTS

- Text 1** Adapted from: Studio Antelope. (2019). *9 infografis tentang film terpopuler tahun 2019 versi Studio Antelope* (6. Kegunaan behind the scene film) [Infographic]. Retrieved, May, 2021 from: <https://studioantelope.com/9-infografis-tentang-film-terpopuler-tahun-2019/>
- Text 2** Adapted from: Department of Foreign Affairs and Trade. (2020). *Penerima Skema Hibah Alumni Australia 2020 putaran kedua*. Retrieved May, 2021, from [https://indonesia.embassy.gov.au/jaktindonesian/SM20\\_029.html](https://indonesia.embassy.gov.au/jaktindonesian/SM20_029.html)  
Used under a Creative Commons Attribution 4.0 International licence.
- Text 3** Adapted from: Fadhyatul, I. (2018, March 10). (2019). *Tips menjalin hubungan baik dengan semua kalangan!* Retrieved May, 2021, from <https://www.kompasiana.com/fadhyla/5aa37f7c5e137344ec163ca2/tips-menjalinkan-hubungan-baik-dengan-semua-kalangan?page=all>
- Text 4** Adapted from: Validnews. (2019). *Robi dan kelestarian lingkungan* [Infographic]. Retrieved May, 2021 from <https://www.validnews.id/infografis/Infografis-Robi-dan-Kelestarian-Lingkungan-oe>

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